

DEBNARAYAN SHIKSHA SANSTHAN

B.Ed. & D.El.Ed. COLLEGE



ESTD 2013 : Recognized By NCTE

Affiliated to : Baba Saheb Ambedkar Education University (BSAEU) and
West Bengal Board of Primary Education (WBBPE)



PROSPECTUS

Session : 2022 - 2023

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**Debnarayan Shiksha Sansthan
(B.Ed & D.El.Ed) College**

DEBNARAYAN SHIKSHA SANSTHAN



“All powers in the universe are already ours. It is we who have put our hands before our eyes and cry that it is dark.”- Swami Vivekananda

Mission:

B.Ed and D.El.Ed College is one of the best Teacher Training College in West Bengal, (Sonarpur, South 24 Parganas) what is committed to empower the students with the wings of knowledge which will give them a fillip to attain the holistic development in their life, along with an effective contribution to nation building.

Vision:

- To prepare effective and commanding classroom teachers.
- To develop among would be teachers various skills of teaching in terms of competence and performance in interactive classroom teaching learning situations.
- To initiate would be teachers into the study of Education both as a discipline and a profession.
- To help would be teachers define role of teachers in a fast changing and developing Indian society.
- To acquaint would be teachers with modern trends and innovative practices in Teacher Education.
- To build up among would be teachers functional activities for exploiting strategies and being resourceful in teaching learning situations in which the school going adolescents live in and grow up.
- To educate would be teachers to be active facilitator of learning, manager of learning environment & organizer of reception, perception, conception and learner's cognition in interactive classroom situations.
- To imbibe in would be teachers, the fellow feeling, co-operative attitude, leadership qualities, research aptitude, National Spirit and qualities of Global Citizen.
- To acquaint would be teachers with organizational framework for various guidance services in schools or accessible to schools.
- To inculcate in would be teachers the spirit of empathy for the school going adolescents.
- To orient & train would be teachers in educational technology, information technology, computer literacy and various means of effective classroom teaching & learning.

Secretary Message:

Debnarayan Shiksha Sansthan aims to create a supportive and inclusive environment where gifted and talented students are encouraged to explore their potential and achieve their personal best in all aspects of school life. We seek to prepare our young men and women with the very best preparation for life after DNSS. We seek to instill in our students a passion for learning that will bring the knowledge and understanding they will need to make a positive contribution to the communities in which they live and work.



The key to this goal is to pursue a value based education process. & nbsp; The practice of value oriented process acts as a nucleus around which all our school activities revolve. We are very conscious of the fact that emotional stability plays a very significant role in the healthy growth of a child.

Academic excellence with character and personality development is our ultimate goal. The well chalked out academic and co-curricular programme enables the students to attain their full potential to develop sound work habits. The academic work is centered on highly personalized attention and supervision.

May we continue to give our students strong roots like the Banyan Tree and stronger wings to conquer the world!!

Treasurer Message:

From Wi-Fi enabled teaching to pottery making, learning the art of appropriate body language through mime to weaving in the looms, we do it all. Not a dull moment here this is Debnarayan Shiksha Sansthan.

We teach our students the importance of working hard, of being consistent and perseverant, of timely submission of work, of making an effort to do better at the next opportunity available, and of being respectful to all. The administration and staff believe that every student is unique and special and that they all have the ability to learn. & nbsp; But I would exhort the students to be always modest, humble and disciplined, while being ready to expand the horizons of their knowledge and skills by dreaming big and working hard. Our



college is going well and hopes it goes well too. I am very happy with the progress the college has made by imbibing in its students value based education synergized.

From the Principal's Desk:

Chronologically speaking, born in 2013-14 **Debnarayan Shiksha Sansthan B.Ed. College** is yet to grow out of its toddling infancy although academically speaking it has already acquired excellence, alacrity and flamboyance of youth. DNSS is affiliated to the W.B.U.T.T.E.P.A and recognized by the National Council for Teacher Education. The Institute offers two year regular formal Pre-Service and In-Service B.Ed course for Fresher candidates as well as Teacher candidates under the W.B.U.T.T.E.P.A



DNSS has taken worthy steps to set up the platform with a view to bridging the gap between demand and supply of well trained effective classroom teachers. The prime objective is to produce and prepare new generation of teachers so that the students studying at Post graduate levels are equipped with methodical and scientific learning in terms of desirable academic experiences.

The college has been set up exclusively for conducting B.Ed course. Its merits are highly qualified teaching faculty and truly committed support staff. The mission and vision of Deb Narayan Shiksha Sansthan (B.Ed & D.El.Ed)College is to raise the standard of the college to a centre of excellence for conducting teacher education programmes for those who intend to be teachers by choice, gain professional mobility by way of undergoing higher studies and researches in Education and thereby take to various fields of Technology of Education, Teacher Education, School Education in terms of Administration, Planning, Supervision and the like.

HOD Message:

Congratulations on qualifying to enrol into Debnarayan Shiksha Sansthan D.El.Ed course of studies to acquire eligibility to enter the world of glitz, glamour and hedonism that is teachership in primary education. Sorry, I meant glitter, clamour and headaches--- far more exciting. You are about to embark on one of the most challenging yet rewarding periods of your working life or career. Our proficient and skilled faculties are always rendering their top endeavour to help you make the most of your possibilities. Debnarayan Shiksha Sansthan empowers you providing immense



facilities needed for Teacher Education in compliance with the direction of NCTE and WBBPE viz., smart classrooms, games and sports, art and craft, furnished and equipped library, cultural activities, multipurpose hall & a lot with an eye to develop teaching charisma at par with national spirit of our India. skilled faculties are always rendering

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Objectives of the college:

1. To prepare an individual to meet the challenges of the life.
2. To develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
3. To bring professionalism in teacher education by improving upon teaching practices in the surrounding area.
4. To inspire for life-long learning and for reaching the unreached.
5. To provide for leadership skills among the nation builders of tomorrow.
6. To enable leadership for better future.
7. To provide an environment to train teachers who are qualitatively superior and morally upright.
8. To develop skills among the trainees in order to integrate with existing education system with ease.
9. To develop reflective practitioners of teaching learning process.

Physical Infrastructure:

Total Land Area of the Institute (in square feet): 87120

Total Built-up area of the Institute (in square feet): 48487

Class Rooms: Well equipped class rooms for B.Ed and D.El.Ed sections. No of Theory Classes for B.Ed = 13 and No of Theory Classes for D.El.Ed = 7. Others = 2 Office rooms, 1 Principal's room and 1 Hod's room. Pictures of theory Class rooms and Other rooms are given below..

Laboratories: Total Laboratories = 9. Laboratories are being used by B.Ed and D.El.Ed section in a composite manner. Pictures of Laboratories are given below..



1. MATHEMATICS LAB

The mathematics laboratory is a place where anybody can experiment and explore patterns and ideas. It is a place where one can find a collection of games, puzzles and other teaching and learning material. The materials are meant to be used both by the students on their own and with their teacher to explore the world of mathematics, to discover, to learn and to develop an interest in mathematics. The activities create interest among students or in anybody who wants to explore, and test some of their ideas, beliefs about mathematics. The activities in the maths lab should be appealing to a wide range of people, of different ages and varying mathematical proficiency. While the initial appeal is broad-based, the level of engagement of different individuals may vary. The maths lab activities listed here have been done with students and teachers of different grade levels.



2. LANGUAGE LAB

The college has to its credit a well-equipped Language Laboratory under the aegis of Department of English, Bengali and Sanskrit to run the audio-visual mode of conducting communicative English. It has up-to-date software installed for each user separately. It significantly enhances the teaching-learning process. The students are also



facilitated through the screening of movies based on their texts.

Auditory Oriented: The direct sound transmission helps the trainees to follow the teacher's instructions with clarity and ease. **Comprehensive:** The Lab increases the pace of comprehension as trainees coaching are purely based on the level of study. **Focused Guidance:** It is easy to guide the groups by monitoring each student independently without disturbing the others students. **Scope for self-evaluation:** The students can do a periodical self-evaluation to measure their progress as well as evaluate their language skill with that of the expert.

3. PHYSICAL SCIENCE LAB.

Science is different than other subjects. It is not just the subject of science that is different; the entire process of doing science is different. The means by which knowledge is acquired is different in science than it is in history or mathematics or poetry or other subjects. Science is different because the answers to scientific questions are not



found in a textbook or through pondering high and lofty thoughts. Indeed, scientist's ponder and hopefully think high and lofty thoughts; and indeed students in science class will find answers in a textbook. But the basis of what scientists believe and why they believe it is not the result of mere thinking or reading in a textbook. The basis of what scientists believe is the result of the careful collection and analysis of laboratory evidence. In any physics class, the differentness of science will be most evident when it comes time for lab.

4. LIFE SCIENCE LAB

The college has to its credit a well equipped Life Science Laboratory .It has 10 compound Microscopes for each student. There are many glassware and chemicals which facilitate the learning process. The Laboratory is housed in a large room with enough practical tables and tools for the trainees. The laboratory also has many models and charts which enhances teaching-learning process. There is a steady Wi-Fi connectivity inside the laboratory. The atmosphere inside the Life Science Laboratory creates a spirited environment conforming to the four pillars of education that is “Learning to do, learning to know, learning to be, and learning to live together.



5. EDUCATIONAL PSYCHOLOGY LAB

The Main Purposes or objectives of Psychology Laboratory are: · To enable the trainees to understand way of conducting psychological experiments. · To give practical experiences to B.Ed. students teachers in regard to some of the psychological concepts and principles. · To enable the B.Ed. students to apply scientific method for the solution of psychological problems in psychological laboratory. · To give B.Ed. students living experience in regard in the conducting of psychological experiences in their class room situation in future. · To apply the knowledge of various psychological experiments and tests in school situations. · To apply the psychological tests in during research work.

6. GEOGRAPHY LAB

Geography lab plays a pivotal role in enrich in geographical base of a trainees-a necessary part of learning that exposes trainees to full spectrum of disciplinary subfields physical, human and nature-society geography as well as geographical techniques. The lab is well equipped with a series of maps, topographic sheets and variety of survey equipment's like tracing table, thermometers, barometer, magnetic compass, electric globe, anemometer, wind wane, standard time indicator and wet and dry bulb thermometers. CDs related to different topics are also kept in the lab. Field trips are organised for the students to study the natural occupancy of various facts and inform about physical changes with the help of Global positioning system and Geographic information system available on Net. Geography Lab specializes in the development of qualitative and quantitative research skills in college. Key Features- · Well lit, vast, well ventilated & spacious room. · Availability of big advanced 3D maps. · Fully furnished and Wi-Fi facilities inside the lab · Can accommodate 20 students at a time and 20 tools for sitting of students and two big Table. · Big Trace tables and one Desktop, printer is also available · Availability of glowing globes & digital maps and White Board · Availability of all the equipment's (Plain Tables, Prismatic Compass, Theodolite, Dumpy Levels). · Availability of Charts, Practical Files (both handmade & readymade) for reference.



7. Computer Lab

Computer Lab is one of the major focal labs of the college. Proficiency in computer application has now become an integral part of every teaching and training curriculum. The college has fully equipped latest computers along with LAN facility, High speed broadband facility for the benefit of our trainers.

Computer Lab is one of the major focal labs of the college. ICT, Computer Lab facilities have been integrated in the college where learners are not only encouraged to acquire basic skills but also motivated to use the same extensively during the B.Ed. programme. The use of ICT is promoted in lesson planning and delivery. The students are motivated to conceptualize and develop ICT related instructional material for the enrichment of their teaching. Besides, the students are encouraged to develop interactive power-point presentations. The college has 40 networked computer units. Out of these 25 are available in computer lab. There are 4 computers in the library which can be used by the staff members and the students. Others are used by the administrative staff in multiple ways. The entire college campus is Wi-Fi enabled and efforts are made to ensure that ICT and its use are integrated in the fabric of the curriculum. In the two year B.Ed. programme, the EPC on ICT builds the theoretical and practical base for the learners. Each student and faculty member is given a separate user id which is password protected that ensures secure connectivity.



8. FINE ARTS LAB

The term "fine art" refers to the usage of art form to create aesthetic value and beauty of that object. This field provides endless opportunity for creativity and you can work in sectors such as art studios, software companies, advertising companies, fashion houses, textile industry, films and theatre and much more like this. So if you have knowledge of art material, have an eye for detail, and you sketch/ draw, then you can surely look at this field.



9. MUSIC LAB

Music is the very important part as cultural activities in our college. Music is an Art form and cultural activities whose medium each sound organized in time. In general definition of music will include common elements such as pitch, Rhythm, Dynamic, and the sonic qualities of timber and texture.



10. HEALTH AND YOGA EDUCATION

A sound mind is in a sound body in a sound environment.' Every person must possess a healthy mind: to have a healthy mind one must have a healthy physique. Healthy persons could alone make a healthy society. Physical Education may provide the right direction and needed actions to improve the health of members of any community, society, nation and the world too. Therefore an educational system encompassing the mental, emotional, social and physical dimensions of health becomes imperative to bring about all around development in children which, in turn, would pave way for the development of healthy society. Health education is concerned with promoting health as well as reducing behaviour induced diseases. In other words health education is concerned with establishing or inducing changes in personal and group attitudes and behaviour that promote healthier living. Yoga is a way of a better living. It ensures great or efficiency in work, and a better control over mind and emotions. Through yoga one can achieve both physical and mental harmony. Health is the greatest blessing of all.



Others Facilities of the college:-

❁ Library



❁ Smart Class Room



- ❁ Library facilities available (KOHA software)
- ❁ Computer and Wi-Fi internet facilities.
- ❁ Indoor and Outdoor games facilities.
- ❁ Medical facilities.
- ❁ Subject specific room.
- ❁ ICT Room with Wi-Fi facilities.

❁ Conference hall Auditorium.



LIST OF PRACTICE TEACHING SCHOOLS FOR B.ED:

1. Kalikapur Ramkamal Vidyapith(H.S)
2. Melia Rai Charan Vidyapith(H.S)
3. Ghashiyara Vidyapith (H.S)
4. Sonarpur Vidyapith (H.S)
5. Kamarabad Girl's High School(H.S)
6. Kamarabad Uchcha Vidyalaya
- 7.Green Park Shiksha Sadan High School(H.S)(Co-Ed)
8. Mahamayapur Adarsha Vidyapith (H.S)
9. Tentulberia Anukul Chandra High School (H.S)
10. Rajpur Padmamani Girl's High School (H.S)
11. Gorkhara Vidyamandir High School(H.S)
- 12.Jagaddal Colony High School(H.S)
- 13.Kusumba High School(H.S)
- 14.Rajpur Vidyanidhi High School(H.S)
- 15.Tegharia Vidyapith (H.S)

LIST OF PRACTICE TEACHING SCHOOLS FOR D.EL.ED

1. Acharya Prafulla Nagar Atul Krishna Roy Vidyayatan.
2. Adirabad Junior High School.
3. Arapanch Junior High School.
4. Ghasiara Vidyapith Hihg School.
5. Hasanpur Bidyadharpur Junior High School.
6. Kamarabad Girls High School.
7. Ghasiaara F.P
8. Natagachhi F.P
9. Sitala Madn Sankar F.P
10. A.P Nagar Vidyatan
11. Vivekananda Adarsha F.P
12. Kamarabad Basanti Devi Balika Vidyapith.

CULTURAL ACTIVITIES:**INDEPENDENCE DAY-**

India achieved freedom after 200 years of freedom struggle and on 15th August, 1947 this British Colony became an independent nation of Asia. Every year our College observes this day with great pride and feelings of patriotism. Hoisting the national flag and flowers offerings to the great Patriots of India on occasion of Independence Day is undertaken by the Head of the Institution with the maintain of social distance.

**TEACHERS DAY:**

On 5th September every year the College celebrates teachers' day on the birthday of Dr. Sarvapalli Radhakrishnan. A small cultural program is organized by the students under the supervision of cultural committee to acknowledge the effort made by teachers and pay tribute through offline mode.



REPUBLIC DAY:

On the 26th day of January, India celebrates its Republic Day, as on this day Indian Constitution first came into action. In the year 2022 India observed its 73 Republic Day, and as all other educational institutions, our College also celebrated this day by hoisting the National Flag in the morning. Principal Sir delivered a lecture about the Nation's glorious past, freedom movement, and the importance of Constitution.



SARASWATI PUJA

Hindu mythology considers Devi Saraswati as the Goddess of knowledge and arts. Every educational institution, be it school or college worships the goddess in order to receive her blessings.



RABINDRA JAYANTI CELEBRATION :-



WORLD ENVIRONMENT DAY :-



GAMES AND SPORTS

The college has nice infrastructural facilities for different kinds Indoor and Outdoor games. Students regularly participate in inter College, State Level & National Level competitions. Annual sports is organised with pomp and grandeur. Physical Education is an integral part of the total education process and has as its aims the development of physically, mentally and socially and emotionally fit citizens through the medium of physical activities that have been selected and planned to achieve specific outcomes. “Physical education is education through the physical it aims to develop student's physical competence and knowledge of movement and safety and their ability to use these to perform in wide range of active healthy lifestyle.



CANTEEN

The college canteen provides nutrition, varied and exciting meals and snacks to suit every taste. Food is always fresh and homemade and use the best locally- sourced ingredients.

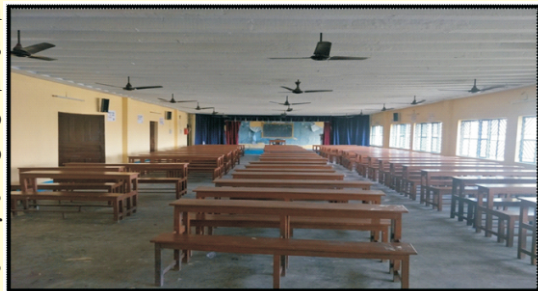
PLAY GROUND GARDEN

As the college campus is very wide and spacious. The College presently have it's one own fields. Regular sports and games such as Volleyball, Football, Badminton and Cricket etc are conducted at these playgrounds.



AUDITORIUM AND SEMINAR HALL

In this college we having a lavish auditorium possessing a seating capacity of 300 .It is centrally air conditioned and equipped with incandescent lights, good acoustics, audio visual aids such as microphones, audio-video recording, video playback, slide projector, cue light system, audio - video feeds for camera crews, fixed talkback facility, additional talkback, head sets, video tripod



etc. These facilities cater to multiple uses such as meetings of students and faculty members, convocations, presentations, short term training programs, workshops, conference, expert, guest lectures, cultural activities, celebrations, functions, gatherings etc The seminar hall is spacious, well ventilated and furnished halls.

WALL MAGAZINE:

The college Wall Magazine is published in each academic session.



DIFFERENT CELL IN COLLEGE:

ANTI-RAGGING COMMITTEE

Ragging is a crime, condemned by nation .To make the campus ragging free the Anti Ragging Cell constituted of the Anti-Ragging Committee and the Anti-Ragging Squad is in force in the college Anti Ragging Cell constituted of the Anti-Ragging Committee is in force in the college in strict compliance with the “UGC Regulations on curbing the menace of Ragging in Higher Educational Institutions, 2009”

GRIEVANCE CELL

The function of the cell is to look into complaints lodged by any student, and judge its merit. The Grievance cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person, or in consultation with the officer in-charge Students' Grievance Cell. In case the person is unwilling to appear in self, grievances may also be sent through e-mail to the officer in- charge of Students' Grievance Cell.

IQAC

The IQAC has taken pioneering step to encourage teachers to improve academic writing. It planned and promoted to create space for quality writings in humanities, social sciences and physical, biological, earth and other sciences taught in the college.

REGULATIONS FOR 2 YEAR B.Ed. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

In exercise of the powers conferred by the Government of West Bengal (Memo No.329-Edn(CS)/EE/10M-16/15 dated 6th April, 2015), the Curriculum Committee hereby makes the following Regulations:

These regulations shall be called the Regulations (for the B.Ed. Programme), with effect from 2015. They shall apply to every candidate applying for admission, registration, conduct and conferment of the B.Ed. degree within the jurisdiction of this State i.e. West Bengal.

Admissions, registrations, and conferment of B.Ed. Degree shall be guided by these regulations.

1. Course Structure:

The duration of this program is two academic years consisting of four semesters. The academic year shall commence from July 1st of every year. Each semester is roughly of 6 months duration including regular classes, assignments, practice teaching, and examinations. The program structure is as follows:

B.ED ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I	1st July to 31st December (1st Year)	
	❖ 1 st July to 30 th November	Theory Class, Engagement with Field and EPC 1
	❖ 1 st December to 15 th December	Examination : Theory, Engagement with Field and EPC 1 Parctical
	❖ 16 th December to 31 th December	Evaluation and Publication of Result (Semester Break for the Students)
II	1st January to 30th June (1st Year)	
	❖ 1 st January to 15 th April	Theory Class, Engagemnt with Field and EPC 2
	❖ 16 th April to 15 th May	Teaching Internship (No External Evaluation)
	❖ 16 th May to 31 th May	Sharing the Experience with the Teacher Educators and engage with other Co-curricular activities
	❖ 1 st June to 15 th June	Examination : Theory, Engagement with Field and EPC 2 Parctical
	❖ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)
III	1st July to 30th December (2nd Year)	
	❖ 1 st July to 30 th July	Theory Class, Orientation in Collage for pedagogy files of School subjects and Internship Teaching Skills.
	❖ 1 st August to 30 th November	Four monts school Internship
	❖ 1 st December to 15 th December	Evaluation of School Internship
	❖ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
IV	1st January to 30th June (2nd Year)	
	❖ 1 st January to 31 st May	Theory Class including Optional course, EPC 3 and EPC4, Engagement with Field
	❖ 1 st June to 15 th June	Examination : Theory, Engagement with Field and EPC 3 & 4 Parctical
	❖ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)

2. Admission criteria for B.Ed. Programme:

Any candidate who has obtained 50% marks in Bachelor Degree Master's Degree in Science/Social Science/Humanities or Bachelor's in Engineering or Technology with specialization

in Science and Mathematics with 55% marks are eligible for admission in B.Ed Programme. For admission, the Institution follows the prevalent rules as prescribed by The NCTE Regulations, 2014 (published in The Gazette of India: Extraordinary, Part-III, Sec-4, dated 01.12.2014). Mode of Admission is based on the total score obtained from his/her Secondary, H.S, Graduation and Post-Graduation.

Relaxation of the percentage of marks for reserved category candidate will be as per State Govt. rules. Intake capacity is as per NCTE, State Govt. & statutory bodies.

3. Registration :

As per University guidelines.

UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2 YEAR B.ED. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks (Credit)	Class Teaching Hour
		Theory	Engagements with The Field		
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	(50+50) (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	(50+50) (2+2)	32+64
CourseEPC-1 (1.1EPC1)	Reading and Reflecting on Texts	25	25	(25+25) (1+1)	16+32
TOTAL		325	175	500(13+7)	280+224
Full Marks : 500 (Credit : 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII -(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII -(A) (1.2.8A)	Knowledge and Curriculum -Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1 st & 2 nd half)	50+50	50	100+50 (4+2)	64+64
Course-EPC-2(1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	280+224
Full Marks : 500 (Credit : 20)					
SEMESTER-III					
Course-VI(B) (1.3.7B)	Pedagogy of a School Subject-Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350(14)	448
TOTAL		50	450	500(2+18)	32+576
Full Marks : 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII (B)(1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	32+32
Course – X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course – XI (1.4.11) Potional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course – XI (1.4.11) Potional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course – XI (1.4.11) Potional	Peace Education	50	25	50+25 (2+1)	32+32
Course – XI (1.4.11) Potional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course – XI (1.4.11) Potional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course – XI (1.4.11) Potional	Yuga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	25	50+50 (2+1)	32+64
CourseEPC-4 (1.4EPC4)	Yuga Education : Self Understanding and	50	50	50+50 (2+2)	32+64
TOTAL		325	200	500(12+8)	192+256
Full Marks : 500 (Credit : 20)					
Total Marks : 2000 (Credit : 80)					

a) *Optional Course can be from among the following-Vocational/Work Education, Health and Physical Education, peace Education, Guidance and Counselling, and Environmental and Population Education, Yuga Education

D.EL.Ed Academic Calender

Month	Date for curriculum transation	Activities of Curriculum Transation	Internal Assessment	Observation /Celebration for Events	Holiday
July, 2022	4-8,11,12,14-15,18-22, 25-29	Normal Class	Attendance and Overall Participation		Rathayatra (01-07-2022), Birthday of Poet Bhanu Bhakt (13-07-2022)
August, 2022	1-5,8,10-12,16-18, 22-26,29-31	Normal Class	Attendance and Overall Participation	Independence Day (observation) 15.08.2022	Maharram (09-08-2022), Raksha Bandhan (11-08-2022), Janmastami (30-08-2021)
September, 2022	1-2,5-9,12-16,19-23,26-29	Normal Class	Attendance and Overall Participation	Teachers' Day (05-09-2022) & Sarodrtsab (29-09-2022)	Durga Pujo Starting including Laxmi Puja (30-09-2022)
October, 2022	11-14,17-21,28	Normal class with Micro-teaching	Attendance and Overall Participation		Durgapuja (01-10-2022 to 10-10-2022), Kali Pujo & Bhaiduj (24-10-2022 to 27-10-2022), Chat Pujo (31-10-2022)
November, 2022	1-4,7,9-11,14,16-18,21-25,28-30	Normal Class & Micro-teaching	Attendance and Overall Participation		Guru Nanak Birthday (08-11-2022), Birthday of Birsa Munda (15-11-2022),
December, 2022	1-2,5-9,12-16,19-23,27-30	Normal Class	Attendance and Overall Participation		Additional X-Mus (26-12-2022)
January, 2023	2-6,9-11,13,17-20,23-24,27,30-31	Normal Class with Micro teaching	Attendance and Overall Participation	(Republic Day & Saraswati Pujo Celebration) 26.01.2023	Birthday of Swami Vivekananda (12-01-2023), University Foundation Day (16-01-2023), Netaji Birthday (23-01-2023), Day before Saraswati Pujo (25-01-2023)
February, 2023	1-3,6-10,13,15-17,20-24,27,28	Normal Class with Macro-Internship (2021-2023)	Attendance and Overall Participation	International Language Day (21-02-2023)	Birthday of Thakur Panchanan Barma (14-02-2023), Shivaratri (18-02-2023)
March, 2023	1-3,6,9,10,13-17,20-24,27-31	Normal Class with Macro-Internship (2021-2023)	Attendance and Overall Participation	Basanta Utsab 06.03.2023	Doljatra (07-03-2023), Holi (08-03-2023),
April, 2023	3,5,6,10-13,17-20,24-28	Normal Class	Attendance and Overall Participation		Mahabir Jayanti (04-04-2023), Good Friday (07-04-2023), Birthday of B.R. Ambedkar (14-04-2022), Bengali New Year (15-04-2023) Day before Ed-ul-fitor (21-04-2023), Ed-ul-fitor (22-04-2023)
May, 2023	2-4,8,10-12,15-19,22-26,29-31	Normal Class	Internal Assessment (Assignment, PPT/Internal Examination, Attendance, Overall Participation)	Rabindra Jayanti (08-05-2023)	May Day (01-05-2023), Buddha Purnima(16-05-2023), Birthday of Rabindranath Tagore (09-05-2022),
June, 2023	1-2,5-9,12-16,19,21-23,26-28,30	Normal Class	Attendance and Overall Participation,Test Exam 1st and 2nd Year	International Yoga Day & World Music Day (21-06-2023)	Ratha Yatra (20-06-2023), Id-ud-Zoha (29-06-2023)
Total No.of Holidays= 36 days, Add-on Holiday Saturday & Sunday = 104 days, Total Working Day= 225					

D.EL.EdCourse Structure – Part-1 (First Year)

Total Marks : 700 (External : 450; Internal : 250)

Total Hours : Theory – 450hrs; practical -180 hrs

Area	Course Code	Name	Marks	Total Credit	Term end Evaluation	Internal Evaluation		
Core	CC-01	Child Studies	100	6(4+2)	4	2		
Compulsory Pedagogic Subject (CPS)	CPS-1	Language-(L1)	100	6(4+2)	4	2		
	CPS-2	Language-(L2)	100	6(4+2)	4	2		
	CPS-3	Mathematics	100	6(4+2)	4	2		
	CPS-4	Environmental Science	100	6(4+2)	4	2		
PRACTICUM	P-1	Pre-Internship (Process Based Teaching-Learning Skill Enhancement)	100	6	3	3	50 (By external) (16x5 Skills)	50 (by internal Minimum 30 days)
	P-2	Creative Drama, Finr Arts, Physical and Health Education	100	6	3	3	50 (By external)	50 (By internal)
TOTAL			700	42	26	16		

D.EL.EdCourse Structure for Part-2 (Second Year)

Total Marks : 700 (External : 310; Internal : 390)

Total Hours : Theory – 270 hrs; practical -330 hrs

Area	Course Code	Name	Marks	Total Credit	Term End Evaluation	Internal Evaluation		
Core	CC-02	Education Students	100	6(4+1)	4	2		
Core	CC-03	Contemporary Students	100	6(4+1)	4	2		
Core	CC-04	Pedagogy Across Curriculam	100	6(4+1)	4	2		
Core	CC-05	Computer Application in Education	100	6(4+2)	-	6		
PRACTICUM	P-3	School Internship Including Practice Teaching	200	10	5 (By External)	5 (By Internal)	Minimum 45 days	
	P-4	*School Based activities : Physical, Emotional Health Education.	100	6		6 (By Internal)		
TOTAL			700	40	17	23		

TEACHING-STAFF (B.ED)

1. **Dr. Jayanti Maiti - Principal, M.A in Education** B.Ed. M.Ed. Ph.D
2. **Ms. Rina Banerjee** Assistant Professor in Perspectiv in Education. M.A(Education), B.Ed.NET
3. **Smt. Madhurima Ghosal** Assistan in Perspective in Education. M.A(Education), B.Ed. M.phil
4. **Mr. Amitesh Sarkar** Assistan in Perspective in Education. M.A (Education), B,Ed, NET,
5. **Mr. Biswajit Sanfui** Assistant Professor in Pedagogy in Bengali M.A. (Bengali), E.Ed, M.Ed, NET
6. **Smt. Brotatee Joddar (TIC)** Assistant Professor in Pedagogy in English M.A(English), B.Ed., M.Ed
7. **Mr. Chandan Kumar Senapati** Assistant Professor in Pedagogy In Mathematics M.AC (Mathematics), B.Ed M.Ed
8. **Mr. Sandip Kumar Ghosh** Assistant Professor in Physical Science M.Sc (Chemistry), B.Ed, M.Ed
9. **Ms. Priyanka Biswas** Assistant Professor in Perspective in Education M.A. (Education), B.Ed., NET
10. **Mr. Sanjit Halder (OIC)** Assistant Professor in Pedagogy in Geography M.Sc (Geography), B.Ed,M.Ed
11. **Ms. Isita Nanda** Assistant Professor in Pedogogy in History M.A (History), B,Ed,M.Ed,NET

12. **Ms. Moumita Karmakar** Assistant Professor in Life Science M.Sc (Environment Science), B.Ed,M.Ed,NET
13. **Mr. Debashis Dey** Assistant Professor in Health & Physical Education B.P.Ed,M.P.Ed,NET
14. **Mr. Jogeschandra Jotder** Assistant Professor in Health & Physical Education B.P.Ed,M.P.Ed,NET
15. **Dr. Mousuni Dutta** Assistant Professor in Fine Arts NET,PhD
16. **Ms. Sanchita Chowdhury** Assistant Professor in Bengali M.A (Bengali), B.Ed, M.Ed,SET
17. **Mr. Mrinal Kanti Das** Assistant Professor in Home Management MSC (Home Science & Mathematics), B.Ed, M.Ed,SET
18. **Mrs. Saswati Bandhyopadhy**a Assistant Professor in Education B.Ed, M.Ed,NET
19. **Mr. Dibyendu Kumar Mondal** Assistant Professor in Sanskrit B.Ed, M.Ed,
20. **Mr. Debangshu Sekhar Das** Assistant Professor in Mathematics B.Ed, M.Ed, SET
21. **Mr. Laltu Ghurai** Assistant Professor in History B.Ed, M.Ed, SET
22. **Mr. Abhy Aguan** Assistant Professor in English B.Ed, M.Ed,NET
23. **Mrs. Aparna Pal** Assistant Professor in Education B.Ed, M.Ed,NET
24. **Mr. Soumen Mondal** Assistant Professor in Commerce B.Ed, M.Ed, SET

25. **Mr. Alok Roy** Assistant Professor in Political Science
B.Ed, M.Ed, SET
26. **Dr. Debabrita Mallick** Assistant Professor in Performing Arts
B.Ed, M.Ed,
27. **Mr. Nabendu Kiran Debnath** Assistant Professor in Performing
Arts, NET

TEACHING-STAFF (D.EL.ED)

1. **Smt. Anupama Chakarborty** Head of Department M.Sc (Geography), M.Ed
2. **Mr. Prabir Kumar Bag** Assistant Professor of Perspective in Education M.A. (Education), B.Ed.M.Ed
3. **Smt. Madhurima Das** of Language (Bengali) M.A (Bengali), M.Ed
4. **Smt. Ankita Roy** Assistant Professor of Science M.Sc. (Plant PhysioloHy), B,Ed., M.Ed.
5. **Smt. Anindita Dutta** Assistant Professor of Social Science M.A. (History), B.Ed., M.Ed.
6. **Ms. Tapashi Das** Assistant Professor of Fine Arts Master of Fine Arts,
7. **Mr. Santu Bera** Assistant Professor if Language (English) M.A (English), B.Ed., M.Ed
8. **Mr. Sampad Shit** Assistant Professor of Mathematics M.Sc. (Mathematics), B.Ed. M.Ed.
9. **Mr. Saikat Bhuniya** Assistant Professor of Health & Physical Education B.P.Ed (Physical education), M.P.Ed

METHODS PAPER DETAILS FOR B.Ed :

The following school subject are approved as Pedagogy subjects for curriculum transaction at your college along with other foundation courses and optional courses, if any :

Bengalli, English, Geography, Life Science, Mathematics, Sanskrit, Education, Physical Science, Home Management, History, Political Science, Commerce, Music

Holiday List (2022-2023)

1st Jul 2022	Rathayatra	All
9th Aug 2022	Muharram	All
11th Aug 2022	Rakhi Bandhan	All
15th Aug 2022	Independence Day	All
19th Aug 2022	Janmastami	All
30th Sep 2022	Durga Puja	All
3rd Oct 2022	Durgapuja	All
4th Oct 2022	Durgapuja	All
5th Oct 2022	Durgapuja	All
6th Oct 2022	Durgapuja	All
7th Oct 2022	Durgapuja	All
10th Oct 2022	Lakshmi puja	All
24th Oct 2022	Kalipuja	All
25th Oct 2022	Kalipuja	All
26th Oct 2022	Kalipuja	All
27th Oct 2022	Bhatridwitiya	All
8th Nov 2022	Birth day of Guru Nanak	All
15th Nov 2022	Birthday of Birss Munda	All
12th Jan 2023	Swami Vivekananda Birthday	All
16th Jan 2023	University Foundation Day	All
23rd Jan 2023	Netaji Birthday	All
26th Jan 2023	Saraswati Puja	All
27th Jan 2023	Additional day of Saraswati Puja	All
7th Mar 2023	Doljatra	All
8th Mar 2023	Holi	All
3rd Apr 2023	Mahabir Jayanti	All
7th Apr 2023	Good Friday	All
14th Apr 2023	Birthday of B.R. Ambedkar	All
21st Apr 2023	Eid-ul-Fitr	All
1st May 2023	May Day	All
5th May 2023	Buddha Purnima	All
9th May 2023	Birthday of Rabindranath Tagore	All
20th Jun 2023	Ratha Yatra	All
29th Jun 2023	Id-Uz-Fitar	All



**TO BE PUBLISHED IN GAZETTE OF INDIA (EXTRAORDINARY)
PART III, SECTION 4**

F.No.ER-260.12.6/ERCAPP3399/B.Ed. (Addl. Intake)/2018/57985 Date : 27.09.2018

ORDER

WHEREAS, in terms of Section 15(1) of the NCTE Act, 1993. Debnarayan Shiksha Sansthan, Plot No. 31. Stree/Rood-S1 Road. Vill. Natagachhi, P.O.- Beniobow. Tehsil/Taluka Sonarpur, Town/City Sonarpur. Dist. South 24 Parganos, West Bengal 743613 hos applied for grant of permission to Debnarayan Shisha Sansthan (B.Ed. College). Plot No. 31, Street No. S 1 Road, Vill. Nalagachhi, P.O. Benicbow, Tehsil/Taluka Sonarpur, Town/City- Sonarpur, Dist. South 24 Parganas, West Bengal- 743613 (Code No. ERCAPP3399) for additional Intake of B.Ed. Course online: 04.06.2015 for two year duration and hard copy received by Eastern Regional Committee of NCTE on 10.07.2015.

2. AND WHEREAS, on scrutiny of the application submitted by the institution, the documents attached therewith, the affidavit submitted and the report received from VI and videography, and the certificates received from the affiliating body, the Committee Is satisfied that the applicant fulfils the requirements under the provisions of NCTE ACT. Rules and relevant Regulations including the Norms and Standards for the said teacher education programme such as instructional facilities, Infrastructural facilities, financial resources, etc., for running the programme.

3. AND WHEREAS, permission was granted to B.Ed. course with an additional intake of 50 (exliting 100 intake + additional 50 Intake), thus making the sum total grant of 150 intake from the academic session 2017-2018 vide order No ER-220.6.36/ERCAPP3399/ (B.Ed.-Addl Intake)/2016/49112 dt. 30.08.2016.

4. AND WHEREAS, the ERC in its 232nd Meetirig, permission granted to the institution for B.Ed. Jadditional intakel of ane unit from the academic session 2017-18 withdrawn vide order No.52707 dated 02.05.2017 mentioning therein that the order No.FR 220.6.36/ERCAPP3399/(B.Ed.-Addl, Intake)/2016/49112 dated 30.08.2014 trented as null ond void.

5. AND WHEREAS, the institution preferred an appeal to NCTE HQs. against the withdrawal order and the Appellate Authority vide order No.89-248/E-1911/2017- Apepal/11th Meeting-2017/55728 dated 24.06.2017 confirmed the impugned order dated 02.05.2017 issued by ERC Bhuboneswor.

6. AND WHEREAS, the institution filed W.P. No. 26511 (w) of 2017 in the Hon'ble High Court of Calcutta. The Hon'ble High Court disposed of the matter on 10.07.2018 will c direction Inter alia:

"Mr. Choudhuri, learned advocate appears on behalf of present offiliating university and submits, his client has already granted no objection and that might be used for the purpose of the institution geffing its permission in next academic year

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15. Neelakantha Nagar, Nayapalll, Bhubaneswar (ODISHA) - 751 012 Phone: (0674) 2563156, 2563252, 2562793 Fax: (0674) 2564873 E-Mail: erc@ncte-india.org, Website. www.note-india.org, www.eroncte.org

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It appears from impugned order that when application was made the same was accompanied by letter dated 23rd July, 2015 issued by the then affiliating university as being a no objection certificate but the same was only on the subject of it. Subsequently, there has been change in affiliating university and present affiliating university has issued no objection as aforesaid, NCTE, Eastern Regional Committee is already in possession of the application which is now cured of the defect. The authority will consider grant of permission to the petitioner for academic year relevant to 3rd March, 2019".

7. AND WHEREAS, the ERC in its 259th meeting considered the order of the Hon'ble High Court of Calcutta and Show Cause Notice dated 23.08.2018 issued to the institution. Now, the reply dated 20.08.2018 (on the basis of proceedings uploaded on ERC website) received from the institution on 23.08.2018, was considered by ERC,

In view of the above, the Committee decided as under:

In addition to 100 intake already granted for B.Ed. Course uptill 2018-2019 academic session, formal permission order under clause 7(16) of the NCTE Regulation., 2014 for applied B.Ed. Programme with additional intake of 50 from the session 2019-2020 be issued to the institution, thus making the sum total grant of 150 intake.

8. NOW THEREFORE, in exercise of the powers vested under Section 15(3) (a) of the NCTE Act 1993, the Eastern Regional Committee, NCTE hereby grants permission to Debnarayan Shisha Sansthan (B.Ed. College), Plot No. 31. Street No. Si Road, Vill. Natagachhi, P.O. Benicbow, Tehsil/Taluka Sonarpur, Town/City- Sonarpur, Dist.- South 24 Parganas, West Bengal-743613 for conducting additional intake of B.Ed. Course of two years duration with an additional intake of 50 (existing 100 intake + additional 50 intake), thus making the sum total intake of 150 (Three basic units) from the academic session 2019-2020 under Clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfillment of the following conditions:-

- I. The Endowment fund of Rs. 5 lakhs and Reserve fund of Rs. 7 lakhs kept in joint account with Regional Director of NCTE should be maintained perpetually. Loan raising against or mortgaging of FDRs shall not be done.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8/10) of the NCTE (Recognition Norms & Procedure) Regulations 2014.
- IV. The institution shall ensure that the required number of academic staff duly approved by affiliating body for conducting the course should always remain in position.
9. Further, the recognition/permission is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC. affiliating University/Body, the State Government etc., as applicable
10. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

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11 The institution shall maintain its website with hyperlink to the Council and the Eastern Regional Committee, covering, inter-alia, the details of the institution, name of the programme offered for with intake: availability of physical infrastructure, such as land, building, office, classrooms and other facilities or amenities. Instructional facilities, such as laboratory and library and the particulars of their proposed teaching faculty and non-teaching staff with photographs, for information of those concerned. The Information with regard to the following shall also be made available on the website, namely:-

- a) Sanctioned programmes along with annual intake in the institution;
 - b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph
 - c) Name of faculty members who left or joined during the last quarter:
 - d) Names of Students admitted during the current session along with qualification. Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
 - e) Fee charged from students:
 - f) Available infrastructural facilities,
 - g) Facilities added during the last quarter,
 - h) Number of books in the library, journals subscribed to, and additions, if any, in the last quarter:
 - i) The affidavit with enclosure submitted along with application; The institution shall be free to put additional relevant information, if it so desires.
 - k) Any false or incomplete Information on its website shall render the institution liable for withdrawal of recognition.
12. The institution shall adhere to the mandatory disclosure in the prescribed format and display up-to-date information on its official website.
13. The institution shall make available list of students admitted on its official website.
14. The Educational Institution shall follow Uniform Accounting System as brought out by ICAI and accepted by MHRD.
15. If the institution contravenes any of the above conditions or the provision of the NCTE ACT, Rules, Regulations and orders made and issued thereunder, the institution will render itself liable to adverse action including withdrawal of recognition/ suspension by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order.
Regional Director

The Controller of Publications,
Department of Publications, (Government of India),
Ministry of Urban Development, Civil Lines,
New Delhi-110054.

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To

The Principal/Correspondent.
Debnarayan Shisha Sansthan (B.Fc. College).
\\Flot No.-31, Street No.-ST Road,
Vill.- Natagachhi, P.O.- Beniabow,
Tehsil/Taluka-Sonarapur, Town/City-Sonarapur.
Dist.- South 24 Parganas, West Bengal-743613.

Copy to:

1. The Secretary / Correspondent, Debnarayan Shiksha Sansthan, Plot No.- 31. Stree/Road-ST Road. Vill Nalagachhi, P.O. Beniabow, Tehsil/Taluko- Sonarapur, Town/City-Sonarapur, Dist.- South 24 Parganas. West Bengal-743613.
2. The Secretary, Department of Higher Education, Govt. of West Bengal, 6th Floor, Bikash Bhawan, Salt Lake, Kolkata, West Bengal-700091.
3. The Registrar, West Bengal University of Teachers' Training. Education Planning and Administration, 25/2 and 25/3, Ballgunge Circular Road, Kolkata, West Bengal 700019
4. The Director of Public Instruction, Govt. of West Bengal, 6th Floor, Bikash Bhawan. Salt Lake City, Kolkata, West Bengal-700091.
5. The Secretary, Dept. of School Education and Literacy. Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110001.
6. The Under Secretary (CS). National Council for Teacher Education, Hons Bhawan, Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi-110002.
7. Office Order file/Institution file.

Regional Director



**The West Bengal University of Teachers' Training,
Education Planning and Administration**

25/2 & 25/3, Ballygunge Circular Road, Kolkata 700 019

No. WBUTTEPA/RO/AFFL/ 495 /2022

Date: 22-Jul-22

To

The Secretary/Principal
DEBNARAYAN SHIKSHA SANSTHAN (B.ED COLLEGE)
VILL NATAGACHHI, P.O BENIABOW, P.S SONARPUR SOUTH
14 PARGANAS 743613
District SOUTH 24 PARGANAS

Sub: Renewal of Affiliation for B.Ed. Programme of DEENARAYAN SHIKSHA SANSTHAN
(B.ED COLLEGE)

Affiliation ID: WBUTTEPA/AFFL/B.ED/2016/19002

Sir/Madam,

With reference to your application ID (APPLICATION ID (Renewal): APP/2022/04/12/175946) and on the basis of the submitted data and undertaking, I am directed to inform you that in pursuance of G.O. No. 715A-Edn(U)/1U(WBUTTE)-11/15, dated 29.07.2021 read with G.O. No. 559-Edn (U)/1U (VBUTTE)-11/15, dated 12.06.2018, G.O. No. 90-Edn(U)/1U(WBUTTE)-11/15, dated 11.01.2017 and G.O. No. 119-Edn (U)/1U(WBUTTE)-11/15, dated 11.02.2016 of Higher Education Department (University Branch), Govt. of West Bengal and the recognition granted by the National Council for Teacher Education (NCTE), No. F.ERC/NCTE/(ERCAPP719)/B.Ed. (Revised Order)/2015/ 32451, dated 30.05.2015, the University is pleased to renew affiliation of B.Ed. Programme of your Institution under The West Bengal University of Teachers' Training, Education Planning and Administration for the academic year 2022-2023 subject to the fulfillment of the following terms and conditions:

1. The college shall be guided by the NCTE Regulations 2014 in respect of appointment of teaching and non-teaching staff, purchase of books, audio-visual material and automation of the library.
2. The college will continue to organize and equip the laboratories as per stipulation of NCTE. Other infrastructure are to be maintained as per NCTE norms.
3. The said college shall be obliged to follow the fee structure and other terms and conditions specified by the State Government/Competent Authority under NCTE regulations from time to time. Appropriate action shall be taken if any irregularities are found in this regard.
4. Intake capacity will be 150 as per NCTE norms considering the present situation 150 students should be admitted for the academic session 2022-24,
5. Appointment of faculty already done/ to be done in future and their pay and allowances must follow the latest NCTE, UGC and State govt, norms. Payment of salary must be through proper procedure directed by the Govt.



The West Bengal University of Teachers' Training, Education Planning and Administration

25/2 & 25/3, Ballygunge Circular Road, Kolkata 700 019

6. In respect of maintenance of academic and financial discipline the college will strictly follow norms of NCTE (in strict observance of the latest notification)/State Government Orders issued from time to time and relevant conditions/rules of the Affiliating University in this regard especially with respect to the minimum number of teaching days in an academic session as stipulated by the Affiliating University/NCTE.
7. Expert(s), duly authorized by the University may make 'surprise visit to the college for rapid, on-spot assessment of the quality of functioning. If any short-fail/discrepancy is identified by the Inspection Team, affiliation of the programme may be withdrawn.
8. The college authority shall abide by the Acts, Statutes, Regulations etc. of this University as are in force or as may be amended from time to time.
9. Admission of students will be as per norms stipulated by the University.
10. Staying in the college hostel, if any, is not mandatory for the students.
11. The Governing Body of the College is to be constituted as per provisions of the State Govt./Affiliating University.
12. The following school subjects are approved as Pedagogy subjects for curriculum transaction at your college along with other foundation courses and optional courses, if any:
Bengali, English, Geography, Life Science, Mathematics, Sanskrit, Education, Physical Science, Home Management, History, Political Science, Commerce, Music
13. Actual affiliation was given digitally on 06-07-2022
14. This affiliation to be renewed per year.
15. Fees structure for B.Ed. programme will be fixed up by the NCTE Norms & Higher Education Department, Govt. of West Bengal.

This is for your information and necessary action.

With thanks,

Yours faithfully

No. 303



WEST BENGAL BOARD OF PRIMARY EDUCATION

APC Bhavan, DK 7/1, Sector-II, Salt Lake, Kolkata - 700 091

Certificate of Renewal

*This is to certify that. **Debnarayan Shiksha Sansthan** (TRCAPP/APE 2529), P.O. **Beniabow** District **.South 24 Parganas**. recognised by the NCTE in terms of their Memo No..**F.NO.ER-206.65/ERCAPP2529/D.El.Ed/2016/48027** dated.**13.07.16** is affiliated to the West Bengal Board of Primary Education with effect from the Academic Session **.2017-2018**.in terms of the affiliation Memo No.**443**.Affil/BPE/.**2016**.dated. **23.12.16***

*The affiliation granted to the institution is hereby renewed under memo no **.1031/Affil/BPE/2019**. upto the Academic Session **.2022**.subject to compliance of the conditions mentioned overleaf.*

The Institution appointed Jacollig as per NCTE norms for Bengali Medium D.El.Ed Course

and the Board granting Renewal of affiliation to it, only as a Bengali Medium Institute.

Dated, Kolkata

*The **24.18.2019***

PICNIC DAY

DEBNARAYAN SHIKSHA SANSTHAN



DEBNARAYAN SHIKSHA SANSTHAN

